

# Faith and Spirit Possession

## LSCB - “Practice Points” Learning Scenarios

To be discussed in Team/Group Sessions – 15 minute discussion

The LSCB Learning & Development subcommittee invite you, in team meetings or during group supervision, up to four times a year to discuss a child safeguarding issue. We encourage responses to be included in your team minutes and forwarded to the safeguarding lead within your organisation.

We hope that this is a way in which frontline staff across the city can explore some areas of learning without the need to attend formal training. It should also highlight areas of further learning.

We are happy to provide assistance with access to relevant learning materials

Consider the following question, and discuss.....

**Muru recently arrived from Africa to join her step mother, father and step-siblings. It has been reported that Muru is regularly seen in dirty and ill-fitting clothes, has poor attendance at school and appears withdrawn. She has a poor relationship with her family. You observe that her parents rarely focus on Muru, talking instead about her “odd” behaviour and the struggles in the family to deal with this.**



**What would you do to assist this young person?**



**Points for discussion:**

How would you progress this matter?

Would you advise the family of your concerns?

Do you require any further information from other agencies and how might you obtain this?

What further information would you like from the child?

How would you assess this risk?

What is your role in this situation?

If you are leading this discussion here is information for you to investigate to assist with the discussion:

**Brighton LSCB**

[www.brightonandhovelscb.org.uk/](http://www.brightonandhovelscb.org.uk/)

**Working Together 2015:**

[www.safeguardingchildren.co.uk/resources/summary-of-working-together-to-safeguard-children-2015/](http://www.safeguardingchildren.co.uk/resources/summary-of-working-together-to-safeguard-children-2015/)

**National action plan to tackle child abuse linked to faith or belief – DfE 2012**

[www.education.gov.uk/publications/standard/publicationDetail/Page1/DFE-00094-2012](http://www.education.gov.uk/publications/standard/publicationDetail/Page1/DFE-00094-2012)

**What is witchcraft abuse? Safeguarding African children in the UK series – AFRUCA**

[www.west-info.eu/files/What-is-witchcraft-abuse1.pdf](http://www.west-info.eu/files/What-is-witchcraft-abuse1.pdf)

**Safeguarding Children from Abuse Linked to a Belief in Spirit Possession (non-statutory, good practice for practitioners) – DfE 2007**

[www.education.gov.uk/publications/standard/publicationdetail/page1/DFES-00465-2007](http://www.education.gov.uk/publications/standard/publicationdetail/page1/DFES-00465-2007)

There may be other information available, and links to these maybe held within the information above.....