

# The Role of the L.A.D.O

## LSCB - “Practice Points” Learning Scenarios

To be discussed in Team/Group Sessions – 15 minute discussion

The LSCB Learning & Development subcommittee invite you, in team meetings or during group supervision, up to four times a year to discuss a child safeguarding issue. We encourage responses to be included in your team minutes and forwarded to the safeguarding lead within your organisation.

We hope that this is a way in which frontline staff across the city can explore some areas of learning without the need to attend formal training. It should also highlight areas of further learning.

We are happy to provide assistance with access to relevant learning materials

Consider the following question, and discuss.....

**You have been informed that an agency worker has had an allegation made against them, while doing their voluntary work as a scout leader. They are working on a temporary contract for your organisation and come into contact with children each day.**



**What would you do in this situation?**



**Points for discussion:**

How would you progress this matter?

What procedures or guidance information would you like to have?

Would you advise any family of your concerns?

How would you assess this risk?

Do you require any further information from other agencies and how might you obtain this?

What is your role in this situation?

If you are leading this discussion here is information for you to investigate to assist with the discussion:

**Brighton LSCB**

<http://www.brightonandhovelscb.org.uk/>

**Tri.x**

[http://www.trixonline.co.uk/website/news/pdf/policy\\_briefing\\_No-144.pdf](http://www.trixonline.co.uk/website/news/pdf/policy_briefing_No-144.pdf)

**NSPCC**

<https://www.nspcc.org.uk/what-we-do/news-opinion/updated-guidance-people-working-with-children-england/>

**GOV.UK**

<https://www.gov.uk/government/consultations/working-together-to-safeguard-children-revisions>

There may be other information available, and links to these maybe held within the information above.....