

Brighton & Hove Local Safeguarding Children Board

Multi-Agency Training Programme 2017-18



Brighton & Hove LSCB Multi Agency Training Programme 2017-18

Brighton & Hove Local Safeguarding Children Board provides multi-agency training & development for staff to help them safeguard and promote the welfare of children and young people. LSCB training supplements the single agency training provided by your organisation.

The purpose of multi-agency training is to help practitioners:

- Work together effectively with colleagues across organisations
- Share knowledge & expertise
- Understand each others' roles and responsibilities
- Understand how different agencies operate
- Know what services are available locally for children & families
- Recognise the value of multi-disciplinary working in safeguarding & promoting the welfare of children.
- Consider and hear the voice of the service users they work with.

If you are looking for an introduction to safeguarding we recommend that you complete **the three core courses**, under the title of Working Together to Safeguard Children. For more experienced practitioners we have a range of more specialised courses focusing on different areas of concern from domestic abuse, to child sexual exploitation, disguised compliance and mental health.

Training is **free** for Children's Services staff, school staff, foster carers, Community & Voluntary groups, statutory health organisations, Police and probation and all early years (including private early years) who are working in Brighton & Hove.

Private organisations, independent schools and colleges, also those working outside of Brighton & Hove – £120 per person.

A £50 late cancellation fee applies to all bookings

Book our courses through the Brighton & Hove Learning Gateway at learning.brighton-hove.gov.uk

Council staff can use their network log-on through Internet Explorer. Staff from other partner agencies within the community & voluntary sector can quickly create an account. For support or enquiries about using the gateway please call 01273 291460 or email learning@brighton-hove.gov.uk

For more information please see our website:
www.brightonandhovelscb.org.uk/prof_training

All of our face to face training is multi agency and a mix of organisations is the priority. Therefore we do not allocate places on a first come first served basis, and there may need to be a selection process to obtain an appropriate combination of agencies. The number of places available for each session will vary according to the course and venue.

Friendly delivery & atmosphere, so easy to explore different ideas and get to know people

All Brighton & Hove LSCB training programmes are informed by local or national developments, including findings and observations from single and multi-agency audits, regulatory inspections and Serious Case and Learning Reviews. There is also consideration to local needs and specific evaluations and feedback from people who use the City's services.

The Brighton & Hove LSCB organises a series of **lunchtime seminars** in response to recent issues and developments at a national and local level. For example, topics have included: Learning Lessons from Serious Case Review (SCRs). These are multi-agency leaning opportunities. These are open to any practitioner. Lunchtime seminars will also give staff the opportunity to learn about and discuss new policies, procedures, practice guidance and audit findings in a Multi-agency setting.

To stay informed about these sign up to our newsletter [here](#), or email us at LSCB@Brighton-Hove.gov.uk or follow us on Twitter [@LSCB_Brighton](#).

Great to hear different points of view & a mix of professional's experiences

Evaluation and **feedback**, is integral to the continuing development of the LSCB training programme, and we will ask you to comment on the course & content at the end of the day. We also suggest that you reflect on how this learning effect's your practice during supervision with your manager, and we will contact you around three months after the course with a short online survey to assess how you have been able to put the training into action. You may also be contacted to request a quick telephone consultation, or to become part of a focus group, and your cooperation with this is truly valued.

I enjoyed meeting with other professionals, and now have a better understanding of their roles & the interaction between agencies

If you have any questions, or would like to suggest future LSCB learning and development opportunities, please contact the LSCB Learning & Development Officer, Dave Hunt on 01273 295993 or email david.hunt@brighton-hove.gov.uk



Brighton & Hove LSCB brings together local agencies that have a shared responsibility for promoting well-being and keeping children in Brighton & Hove safe. It agrees how these different agencies and professional groups should co-operate to safeguard children and has a role in making sure that arrangements work effectively to bring about good outcomes for children.

Brighton & Hove's LSCB has an independent chair: Graham Bartlett, and membership consists of senior representatives from statutory and voluntary sector agencies in accordance with Working Together 2015

Your LSCB's Values:



All children should be safe from abuse and neglect



We prioritise the safety of children over everything else we do



We are committed to the changing needs of all children in Brighton & Hove, particularly those who are vulnerable to risk



We collaborate with agencies and challenge them in a shared responsibility to safeguard children



We are dedicated to early help



We listen to children, young people, families, our practitioners and their managers – their involvement shapes what we do

Safeguarding is everybody's responsibility



Our Training Mission Statement

Our full Training & Development Strategy can be read on our [website](#)

Our mission is to provide high quality, up-to-date training on safeguarding. This training will enable frontline practitioners working with children and families living in Brighton & Hove to keep safeguarding and promoting the welfare of children at the centre of their work.

Our multi-agency training enables staff and volunteers to work effectively across boundaries and organisation. This takes into account the individual rights of both participants and the children and families served with regards to race, culture, gender, experience of disability, language, sexuality and sexual orientation.

Brighton & Hove Local Safeguarding Children Board's Training Programme is based upon the following principles that will underpin all training events:

-  All training is child focussed ensuring the voice of the child and the child's welfare remains paramount.
-  Training is delivered by trainers who are experts in safeguarding, child protection and promoting welfare.
-  Training is informed by current evidence based research, lessons from serious case reviews, child deaths, practice developments and national and local policy

Brighton & Hove LSCB Training Courses

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Working Together in Child Protection: Developing a Core Understanding

Why is the LSCB providing this course?

This is the first of three core courses to provide staff from all agencies, (within the statutory and voluntary sectors), with an introduction to how agencies work to keep children and young people within the city of Brighton & Hove safe.

This safeguarding training is implicit in keeping children and young people safe from all aspects of abuse,¹ be they sexual, physical, neglect or emotional.

It will develop your understanding of how the inter-agency working arrangements are put in place and how early help interventions can be utilised within safeguarding procedures. It will also raise your awareness of the issues with regard to all elements of abusive behaviour toward children and young people.

It is recommended that anyone new to safeguarding undertakes this training in conjunction with the other two days of “working together”, and that all three days are completed, before moving on to attending any of the more specialised training provided by the LSCB.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

-  To be able to describe and understand the roles and responsibilities of the other professionals involved in safeguarding children and young people
-  To gain an understanding of the interactions that can be undertaken in safeguarding, with an awareness of the early help systems to enhance this.
-  To be able to describe the categories of abuse, and the potential indicators of these
-  To have an ability, to identify what factors place some children or young people at increased risk of harm or abuse
-  To know how, when, where and with whom to share information

Dates: 9.30am - 4.30pm

9 May 2017

2 November 2017

20 June 2017

10 January 2018

5 September 2017

6 March 2018

¹ LSCB Business Plan, priority area 1

Working together in Child Protection: Assessment, Referral & Investigation

Why is the LSCB providing this course?

This second of the core courses, is aimed specifically at increasing the understanding, of all categories of abuse², around making assessments, and making appropriate quality referrals, thus preventing further harm/abuse. It will increase your knowledge of how agencies investigate jointly, and provide a better awareness of the purpose of a child protection investigation, how it can be conducted and how this may vary dependant of the type of harm. It should also help clarify your role as an individual and that of the other professionals involved. It is recommended that this training is undertaken by anyone new to a safeguarding role, and that it is completed in conjunction with the other core programme modules, prior to undertaking any specialised course.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

-  To consider the assessment processes of children who require safeguarding.
-  Think about the thresholds for referral.
-  Be clear how to make a child protection referral.
-  Gain an understanding of the aims, purpose and process of S.47 Investigation.
-  Develop an awareness of own and others' responsibilities in S.47 process.
-  To reflect on how the voice of the service user is heard in an investigation.
-  Consider how information is shared between agencies

Dates: 9.30am - 4.30pm

17 May 2017

14th November 2017

28 June 2017

10 January 2018

13 September 2017

14 March 2018

² LSCB Business Plan priority areas 1 & 2

Working Together in Child Protection: Child Protection Conferences and Core Groups

Why is the LSCB providing this course?

This is the third instalment of our core courses which explores how agencies across the city work together to keep children safe through the Child Protection Conference, and Core Group processes³. This includes a presentation by the Youth Advocacy Project which works with children & young people to ensure that their voice is taken into consideration. This course has recently been reviewed and updated by the CPRO (Child Protection Review Officers), in line with their restructured service. It will help you understand the aims, purpose and process of a Child Protection Conference and Core Group and to become a more effective participant in that process

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

-  To gain understanding of the aims, purpose and process of child protection conferences and core groups.
-  Develop an awareness of one's own and other agencies roles, and responsibilities in the child protection process.
-  Gain an understanding of practice in preparation and presentation, in the 'child protection conference' and 'core group' setting.
-  To develop an awareness of the relevance of the 'core group' in implementing the child protection plan.
-  To develop understanding of the risk and protective factors which determine whether a CP or CIN Plan is needed?

Dates: 9.30am - 4.30pm

24 May 2017 6 July 2017
21 November 2017 31 January 2018

27 September 2017
22 March 2018

³ LSCB Business Plan, priority area 3

Domestic Violence & Abuse: The impact on Children & Young People

Why is the LSCB providing this course?

This course has been delivered in partnership between the LSCB and our local branch of **RISE**, who have been providing support services for victims of domestic abuse and for their children for over 20 years in Brighton and Hove. Safeguarding children exposed to domestic violence and abuse (DV&A) is one of the priorities for the LSCB. This is due to the risks posed to children living with DV&A and its prevalence. For children subject to a Child Protection Plan (CPP) the most frequent contributory factor is DV&A. This training deals with the aspects of emotional harm, physical risk and neglect often associated with this type of abuse⁴. It will help you to develop an understanding of the issues faced by families in this situation, the impact of this kind of abuse, and will also signpost you to local multi-agency support available to intervene and thus reduce the risk to those impacted⁵.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

-  Increase the knowledge base, regarding the impact of domestic violence/abuse on children and young people.
-  To gain a greater understanding of the specific issues families face, where domestic abuse is occurring.
-  To widen knowledge and understanding of the role that interagency developments and interventions can have in reducing the risks.
-  To increase opportunities to access and work effectively with other agency partners.

Dates: 9.30am - 4.30pm
16 May 2017
16 November 2017

5 July 2017
28 February 2018

⁴ LSCB Business Plan, priority area 1

⁵ [LSCB DV & A Audit 2014](#)

Substance Misuse & Parenting Capacity

Why is the LSCB providing this course?

There is evidence of parental substance misuse in 57% of serious case reviews (of serious or fatal child abuse)⁶. Serious Case Reviews highlight that professionals often focus on the issues faced by parents who misuse substances without considering the impact on their children.

Not all parents who misuse substances (drugs and alcohol) are likely to cause harm to their children, but it can reduce their ability to provide practical and emotional care. Some of the serious effects of parental substance misuse for children include abuse, neglect, emotional problems, educational difficulties, being young carers of parents or siblings, and a potential to later use drugs or alcohol themselves.

This course is included within the training programme as it clearly highlights these issues facing children and young people who live within the households where substance misuse is an issue.⁷ You will learn about what agency services are available to support the whole family, thus reducing or removing the potential risk/s of abuse. Also, hearing from a service user who has used, and been part of a substance misuse programme.

Target Audience:

Professionals in children's or adult services who may undertake, or be involved in the assessment or intervention within families where a parent or carer may have a substance misuse issue.

Learning Outcomes:

-  To understand the potential impact of substance misuse in pregnancy.
-  To provide an awareness of the impact that substance misuse by a parent, and how this affects the child or young person.
-  To discuss how parental misuse of substances may affect their abilities to parent appropriately.
-  To consider the potential risk factors, and what protective measures can be used to safeguard, using a multi agency approach.
-  To enable a fuller awareness of local treatment/support is available.

Dates: 9.30am - 2.30pm
4 July 2017

24th January 2018

⁶ DCSF (2008) Analysing child deaths and serious injury through abuse and neglect: what can we learn? A biennial analysis of serious case reviews 2003-2005.

⁷ LSCB Business Plan, priority area 1

Working with Parents with a Learning Disability

Why is the LSCB providing this course?

This half day workshop is aimed at raising the awareness of practitioners working with parents or carers with a learning disability, and how working in a multi-agency partnership can help address issues that may cause potential risk or harm, to the children or young people they parent and care for.

Target Audience:

All professionals in children's and adult services that may undertake or be involved in the early intervention. Or those who undertake assessment of a family where the parent/carer has a learning disability.

Learning Outcomes:

-  To identify if parents have a learning disability or need
-  Gain a better understanding of cognitive assessments and understanding differences between a learning disability and difficulty.
-  Explore the challenges faced by parents with learning disabilities and their children as well as protective factors
-  Demonstrate good practice when engaging and communicating with parents who have a learning disability, including advocacy services
-  Know referral pathways to specialist services and interventions (including PAMS) that can support parents and their children.
-  Understand what is required when working with families in a child in need and child protection context

Dates: 9.30am - 16.30pm
27 June 2017

11 January 2018

Mental Health & Children's Services: Working Together with Families

Why is the LSCB providing this course?

This course (half day workshops) brings together staff working in adult mental health services with children's service's staff to explore the way parental mental health difficulties can impact on the lives of children and young people. The session explores how they can work together to create better outcomes for families. The aim is to promote effective working together across agencies when working with families where a parent or carer has a mental health problem.

Target Audience:

Professionals in children's or adult mental health services. In particular those that may undertake, or be involved in, the assessment of families where a parent or carer has a mental health difficulty.

Learning Outcomes:

-  To gain understanding of the roles of professionals in other specialist area, what they do & what they provide
-  To consider ways in which parental mental ill health and parenting capacity interact.
-  To understand the potential effects of mental health difficulties, for children living in that situation.
-  To explore how to plan and undertake assessments & interventions in families where a parent or young person has a mental health difficulty.

Dates: 9.30am - 4.30pm

14 June 2017

29 November 2017

Multi-agency Public Protection Arrangements (MAPPA) Workshop

(In partnership with East Sussex LSCB)

Why is the LSCB providing this course?

This course is provided to allow partners to understand the profile of the Multi Agency Public Protection Arrangements (MAPPA) and how their implementation and coordination monitors and manages the potential risk presented by offenders who reside within the community.

Target Audience:

For staff working with or in contact with children, young people and adults who are parents or carers. This workshop is **not** for those who regularly work with offenders. It is particularly useful for those staff working in housing, health, schools and social care (children and adult), and those involved in further education and college situations.

Learning Outcomes:



Identify the agencies involved in the procedures.



Consider the roles and responsibilities of each agency.



Identify your own/agency responsibility

**

These events will be hosted by both Brighton & Hove and also East Sussex – please check the event for the venue details

Dates:

18 May 2017 1pm - 4pm

11 October 2017 1pm – 4pm

Preventing & Disrupting the Sexual Exploitation of Children & Young People (CSE 1)



Why is the LSCB providing this course?

Day One of these two training courses is aimed at ensuring that children and young people in Brighton & Hove are protected effectively from sexual harm and violence sexual exploitation is a priority for Brighton & Hove LSCB⁸⁹.

The prevalence of CSE is difficult to ascertain with any accuracy due to:

- Low levels of reporting by young people
- Variable levels of awareness & confusion around definition
- Inadequate intelligence gathering & information sharing
- Inconsistent recording

We must identify the extent of sexual harm and violence towards children and to tackle it across all agencies to protect children. The course is part of initiatives to ensure children and young people receive timely, assured and measurable interventions to effectively safeguard them from sexual exploitation. It is to be undertaken in conjunction with CSE 2 – Working with Young People at Risk.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:



Understand the sexual exploitation of children and young people and places a young person at risk.



Gain knowledge of prevalence and forms of young people's sexual exploitation in Brighton & Hove.



Recognise vulnerabilities and risk indicators.



How to get support for young people who are exploited.



Be aware of Sexual Offences Act 2003 and other relevant legislation and guidance.

Dates: 9.30am - 4.30pm

29 June 2017

17 January 2018

⁸ LSCB Business Plan Priority Area 2 & 4

⁹ [LSCB CSE Multi-Agency Audit 2014 - Manager's Briefing](#)

Child Sexual Exploitation 2: Working with Young People at Risk

Why is the LSCB providing this course?

Day Two, is a joint enterprise between the LSCB, The WISE Project and Sussex Police, this course is part of our programme to ensure that children and young people in Brighton & Hove are protected effectively from sexual harm and violence sexual exploitation¹⁰. This is a priority for Brighton & Hove LSCB. We must identify the extent of sexual harm and violence towards children and to tackle it across all agencies to protect children. The course is part of initiatives to ensure children and young people receive timely, assured and measurable interventions to effectively safeguard them from sexual exploitation.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

-  Review of vulnerabilities and risk indicators.
-  Improve skills in working directly with young people about CSE related issues
Recognise vulnerabilities and risk indicators.
-  Develop an understanding of online risk, the reasons why young people might be vulnerable and ways they can protect themselves
-  Understand the work Sussex Police undertake to disrupt the exploitation of young people in Brighton & Hove as part of the multiagency team, and how to report CSE to them.
-  How to get support for young people who are exploited
-  Be aware of Sexual Offences Act 2003 and other relevant legislation and guidance.

Dates: 9.30am - 4.30pm

11 July 2017

6 February 2018

¹⁰ LSCB Business Plan – Priority Area 2

Safeguarding Children with Disabilities

(Run in partnership with West Sussex LSCB)

Why is the LSCB providing this course?

We know that disabled children are at an increased risk of being abused compared with their non-disabled peers. They are also less likely to receive the protection and support they need when they have been abused¹¹. Their additional needs must be met to allow them to be properly safeguarded. This course will increase your knowledge and awareness of those needs. There is a focus on how safeguarding practice can be put into place, thus reducing the potential risks.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:



Identify the factors that make children with disabilities more vulnerable to harm and their safeguarding needs



Describe the attitudes and assumptions that can exist in relation to children with disabilities suffering from abuse and neglect



Develop understanding of multi-agency roles in safeguarding children with disabilities



Gain practice skills in communicating with children with disabilities when investigating abuse or neglect

Dates: 9.30am - 4.30pm

14 September 2017

20 March 2018

¹¹ 'We have the right to be safe' David Miller and Jon Brown, 2014

“Hidden” Children & Young People: Working with Invisible Families

(Privately Fostered, Home Educated, Traveller Families, Migrant Families & Modern Slavery)

Why is the LSCB providing this course?

This offer is an important addition to our programme, there are numbers of children, who remain “hidden” from mainstream service. This could be because they are placed with a non-family member for more than 28 days, are transient due to lifestyle choices made by their parents/carers, are educated other than at school or have entered the UK with parents/carers and have no access to services. All of these factors may cause a heightened risk and lack of safeguarding provision.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:



To gain an understanding what constitutes a private fostering arrangement.



To enable an awareness of the legal duty the local authority has towards a private fostering arrangement



An understanding of the local arrangements for liaison with Travelling Families



How the local authority supports “home educated” families/children



To equip professionals with background knowledge to support working with a child or family from a refugee or migrant background



How safeguarding procedures are applied in these circumstances

Dates: 9.30am - 4.30pm

21 February 2018

Dealing with Child Sexual Abuse

Why is the LSCB providing this course?

This offer is an important addition to our programme, following on from our successful day long conference when the issues with regard to child sexual abuse, were highlighted. We are maintaining our attention by running these workshops with a specific focus on subjects such as ABE – the interviewing of children. The children's SARC, and also Harmful Behaviours displayed by Children/Young People.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:



Distinguish between 'normal' and harmful behaviours

The reasons why children and young people develop HSB

Assessments – models and approaches

Interventions – therapy, treatment and systemic issues

How interview questioning can be used

Ideas for exploring understanding of truth and lies

Use of drawings

The procedures for using the SARC

How a paediatric medical is conducted and when

Dates: 09.30 – 16.30

6 June 2017

1 November 2017

Children & Young People Who Display Harmful Sexual Behaviours

Why is the LSCB providing this course?

Many expressions of sexual behaviour are part of healthy development and no cause for concern. However, when children or young people display sexual behaviour that increases their vulnerability or causes harm to someone else, adults have a responsibility to provide support and protection. This introductory session will help you distinguish between 'normal' and harmful behaviours, whilst exploring the reasons why some children & young people develop Harmful Sexual Behaviours

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:



The extent of Harmful Sexual Behaviour (HSB) displayed by children & young people



To distinguish between 'normal' and harmful behaviours



The reasons why some children & young people develop Harmful Sexual Behaviours



Assessments – models and approaches



Interventions – therapy, treatment and systemic issues

Dates: 09.30 – 12.30

13 June 2017

Enabling and Supporting Compliance: Working with Disguised Compliance and Forceful Counter Argument in Safeguarding

Why is the LSBC providing this course?

Disguised compliance involves parents giving the appearance of co-operating with child welfare agencies to avoid raising suspicions and allay concerns. Published case reviews highlight that professionals sometimes delay or avoid interventions due to parental disguised compliance¹². It is hard for professionals to work with families where there may be lack of cooperation and/or a hostile attitude. When there are child welfare/protection issues, a failure to engage with the family may have serious implications and non-intervention is not an option. This course has been produced to support professionals working with these problematic dynamics.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

-  Understand Disguised Compliance in a way that will be helpful in practice
-  Be able to identify forceful counter arguments as a form of disguised compliance
-  Be able to consider the impact of themselves and other practitioners of working with parents who present themselves in a forceful articulate manner
-  Appreciate the importance of listening to parents whilst maintaining independent, child-centred assessments
-  Identify the possible motivations behind parents who disguise their level of commitment to the process of working together
-  Be able to consider ways of forming better partnerships with such parents
-  Understand the key messages from practice in working with parents who present in this way

Dates: 9.30am - 4.30pm

4 May 2017

9 November 2017

¹² [Disguised compliance: learning from case reviews](#), NSPCC

Child Neglect Training

Why is the LSCB providing this course?

This course is clearly an important aspect of the local LSCB training programme it is built into our provision in line with our LSCB priorities¹³ around the very serious issue of Neglect. It is a valuable addition to our portfolio and provides those attending with an over arching understanding of the issues surrounding neglect, how it can impact on the children and young people to whom it relates and how early interventions and agency procedures¹⁴ can be used to reduce the risk and thus safeguard from neglectful situations.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:



Explore and broaden participants' understanding of child neglect



Introduce participants to the benefits of taking a systems approach to improving professional practice



Provide an opportunity to explore local multi-agency responses to child neglect through scenarios and discussion



Help practitioners identify individual learning about child neglect and multi-agency working



What aspects of the system help and hinder good practice.

Dates: 9.30am - 4.30pm

8 June 2017

12 September 2017

8 February 2018

¹³ LSCB Business Plan – Priority Area 1

¹⁴ LSCB Business Plan – Priority Area 4

The Child's World: Reflections in Practice

Why is the LSCB providing this course?

It is extremely important that the voice of the child or young person is heard, and this course is designed to enhance the skills that staff already have. This training will help those professionals who talk to children and young people during the course of an assessment or child protection investigation develop and enhance their communication skills, centred on the views of the child or young person. The session will involve a young care leaver discussing how different kinds of communication impacted on their interaction with safeguarding professionals

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

-  • understand of the importance of listening to children and young people, including the relevant legislative and policy context.
-  be able to consider the issues children and young people may need to communicate to professionals and the different styles they might use to do so
-  recognise the barriers to children and young people's communication, including why they sometimes do not tell about abuse.
-  be aware of and appreciate the impact of their own communication styles and responses upon children and young people.
-  have improved their skills to assist their communication with children & young people

Dates: 9.30am - 4.30pm

15 June 2017

Safeguarding in a Digital Age: A Practical Guide to Keeping Children Safe Online

Why is the LSCB providing this course?

This half day course will equip you with information and practical safeguarding guidance to help safeguard children and young people in the digital age. It will help you understand how they communicate on the internet and through apps, how offenders may exploit this and other risks, and what steps parents/carers can take to prevent online abuse and exploitation. Participants will also learn different sources of support from which they/children can seek information and advice. This course is run in association with Safety Net

Target Audience:

Anyone who works with children, young people, or families in Brighton & Hove, especially those who may supervise them whilst they using the internet. This training is highly recommended for those working in children's residential homes.

Learning Outcomes:



consider the different ways that children & young people interact online, and appreciate the positive aspects of this digital communication as well as being aware of the risks understand how offenders may use the internet to target or exploit children & young people



discuss the potential connection between ease of access to inappropriate material online and violent crime, including a rise in the number of young people committing serious sexual offences. Consider how we can challenge the normalisation of this behaviour online.



learn practical steps to protect children on the internet



explain security steps that can be used and their benefits and limitations, including parental settings, firewalls and privacy settings



identify other organisations to support children/parents around internet use



recognise how we can work together to support children & young people to have a positive online presence, build their resilience to face the different challenges in a digital age, and stay safe both online and off.

Dates: 9.30am - 1.30pm

14 September 2017

20 February 2018

Serious Case Review Seminars & Briefings: Learning Implications for Practice

Why is the LSCB providing this course?

Chapter 4 of Working Together to Safeguard Children (DE, 2010,13 & 15) ¹⁵ sets out the criteria for a Serious Case Review. A Serious Case Review should be carried out for every case where abuse or neglect is known or suspected and either a child dies; or a child is seriously harmed and there are concerns about how organisations or professionals worked together to safeguard the child. Other learning reviews can be carried out by the LSCB if the criteria is not met.

It is important if Brighton & Hove is to become a safer place for children to live for everyone to embrace the learning from reviews and take the necessary steps to help put right the issues identified. These briefing sessions have been developed to allow learning and key messages from reviews to be imparted across the partnership. Practitioners are afforded with an opportunity to consider findings about the effectiveness of local practice and cascade the relevant issues back into their own agencies.

Sessions form part of initiatives to develop a stronger learning culture within which serious case reviews are but one important source of knowledge for improving safeguarding practice. The Brighton & Hove LSCB wants to continuously improve services to safeguard and promote the welfare of children and young people. Read more about how this is done in the Brighton & Hove LSCB [Learning & Improvement Framework](#).

Target Audience:

Any member of staff, who comes into regular contact with children and families in Brighton & Hove.

Learning Outcomes:

-  To be informed of the learning outcomes from both local and national serious case reviews.
-  To consider how these outcomes may affect local/national practice
-  To be informed about what is being undertaken locally in response to the recommendations of the review
-  To reflect on how your own practice, or that of the agency you represent in light of the learning points raised by the review
-  To gain an insight on how you may action/inform your colleagues, to enhance current practice

Dates: TBC – as required

To be informed about these sign up to our newsletter [here](#) or email LSCB@Brighton-Hove.gov.uk or follow us [@LSCB_Brighton](#) on twitter

¹⁵ Working Together 2015, chapters 3,4,& 5

Harmful Practices Workshops

Honour Based Violence, Forced Marriage & Female Genital Mutilation

(Commissioned by LSCB and presented by Safe in the City and LSCB)

Why is the LSCB providing these courses?

These serious issues fit clearly within the framework of safeguarding children and young people, and also fit within the priority areas of the LSCB¹⁶ and also those of Children's Services, hence the cooperation in this particular delivery. All of these harmful behaviours have impact not only on the child or young person but also the families and communities in which they reside. The aim of these workshops will be to raise the awareness of practitioners, working within the safeguarding arena to the particular issues that any of these harmful practises may raise for the service users and for the workers themselves.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention, interviewing and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

-  To reflect on the issues relating to Honour Based Violence
-  To gain an awareness of what is a "Forced Marriage"
-  To consider what Female Genital Mutilation means and the methods in which it occurs
-  Obtain an understanding of how these practices affect the children and young people, their families and the communities in which they live.
-  To be informed of the legal situation with regard to all of these harmful practices
-  To consider how these practices are dealt with under safeguarding procedures

Dates: TBC - (Information continues on page 24)

¹⁶ LSCB priorities - , areas 1,2,3 & 4

Introduction to Harmful Practices: Female Genital Mutilation, Forced Marriage and so-called 'Honour' Based Violence

This workshop will explore the definitions and practices associated with female genital mutilation (FGM), forced marriage and 'so called' honour based violence, placing these within a wider context of Violence against Women and Girls (VAWG). The session will focus on communities these commonly take place within and the procedures if a disclosure of, or a risk is presented of a harmful practice taking place.

Harmful Practices: basic awareness working with victims of female genital mutilation

This half day session will explore the definitions and practices associated with female genital mutilation (FGM), including the various forms and the cultural background to the practice. It will explore the physical and psychological impact FGM will have on a woman's wellbeing as a historic victim of FGM as well as the impact it will have on a young girl who has recently or soon to experience FGM.

Harmful Practices: Forced Marriage and so called 'honour' based violence

This half day session will explore the definitions of forced marriage and so called 'honour' based violence, increase awareness of how to respond to cases of forced marriage and the key procedures that should be followed if risk is identified. Attendees will also explore recommendations and guidelines produced for practitioners by the Forced Marriage Unit (FMU) and how to implement them in their practice. The session will increase knowledge of Brighton & Hove's approach towards harmful practices, highlight local and national services and how to refer to these services appropriately.

Learning Outcomes:

This set of training workshops are being run in partnership with colleagues from the **Safe in the City** Community Safety Partnership. The full **learning outcomes** and **dates** can be seen on the [Brighton & Hove Learning Gateway](https://www.brightonandhovelearninggateway.org/) or find out more at www.safeinthecity.info

The Home Office have a free online training package on dealing with female genital mutilation which can be accessed at www.fgmelearning.co.uk

Safeguarding Children: “Practice Review” Workshops

(Under Development - in partnership with East and West Sussex LSCB)

Why is the LSCB providing this course?

This course is aimed at bringing all practitioners up to date with current learning outcomes from serious case reviews¹⁷, but also to allow an interactive exchange between agencies¹⁸ as to issues of good and less positive safeguarding practice¹⁹. This update and practice review course will offer a themed focus on specific issues identified from; serious case reviews, multi-agency audit and changes in local safeguarding procedures. Themes include, record keeping, information sharing and interviewing children and young people.

Target Audience:

Members of staff, who work predominantly with children, young people and their families, parents or carers, and who could potentially contribute to the assessment, intervention, interviewing and reviewing the safeguarding needs for a child or young person, where there are safeguarding concerns, and or potential risks.

Learning Outcomes:

-  To gain an understanding of learning outcomes from recent local and national serious case reviews
-  To have the opportunity to discuss current safeguarding practice, and highlight both good and areas where there could be improvements
-  To consider the issues around information sharing between multi agency partners
-  To review the current practice around interviewing of both children and young people

Dates:

(Dates and Times to be confirmed)

¹⁷ LSCB Business Plan – Priority Area 4

¹⁸ LSCB Business Plan – Priority Area’s 1,2,3,& 4

¹⁹ Working Together 2015

Our trainers

The LSCB has a pool of trainers who are professionals from Brighton & Hove who deliver our training programme, and we are always open to welcoming experienced practitioners from the voluntary sector, health, education, social care, police, probation etc who have a sound knowledge of safeguarding children issues to our training pool.

Knowing that in some small way, I have helped the children we work with to get a better service, is great

The LSCB Training Pool is constantly working to update and improve the training packages we deliver, which is why the evaluation forms are so important to us. These have recently been updated and will be added to the new Learning Management System called the Gateway, which should be going live in the very near future. The Training Pool also takes its commitment to delivering training to an accredited standard, and we have recently added to our numbers, by giving those new members the chance to complete an externally organised "Train the Trainers Course".

This not only provided them with a recognised qualification, but also shows that our training is quality assured and set at the appropriate standard.

Join us!

If you are interested in joining our training pool in the future, it is a great opportunity for personal development. Participants must be able to commit to 3 days direct training per year plus attending training pool meetings.

To find out more, or to express interest, please contact David.Hunt@Brighton-hove.gov.uk or call 01273 295993.

It has been some of the most interesting and rewarding work that I have done, in child protection



Other Safeguarding Training available for those working with Children & Families in Brighton & Hove

Brighton & Hove City Council run a variety of training courses for their staff that are also open to people working in health organisations, school staff, foster carers and the community and voluntary sector. For more information, or to view their brochure please visit www.brighton-hove.go.uk/cypworkforce



Brighton & Hove City Council also offer specialist training around domestic and sexual violence and violence against women and girls through the Partnership Community Safety Team. A programme of training and events can be found on the Safe in the City website www.safeinthecity.info



Training for school staff and designated teachers can be found on BEEM, the Brighton & Hove Education & Enterprise Marketplace www.beem.org.uk/TrainingAndEvents

Safety Net offer training for community groups, as well as support in developing policies and procedures through their **Simple Quality Protects Scheme**. They also provide training in Protective behaviours for schools and social workers, and provide online safety training for professionals and parents & carers. For more information please visit www.safety-net.org.uk



If you would like to know more about Child Sexual Exploitation then contact The WiSE Project to find out more about their training packages: wise@sussexcentralymca.org.uk



We also recommend PACE (Parents against Child Sexual Exploitation) free online training Keep Them Safe. Although the course is aimed at parents, safeguarding professionals will also find this e-learning training course a valuable source of introductory information on what child sexual exploitation is, the impacts of this abuse on families and how to take action in reporting or stopping sexual exploitation. www.paceuk.info/the-problem/keep-them-safe



For further information on sexual violence and local support services for victims contact Survivors Network www.survivorsnetwork.org.uk/content/training or Mankind www.mankindcounselling.org.uk/training



For more information on Domestic Violence contact RISE: www.riseuk.org.uk



April 2017

Wed 5 April, 1pm-3pm
Thu 6 April, 10am-12noon

Learning from Case Reviews: Neglect
Learning from Case Reviews: Neglect

May 2017

Thu 4 May, All day

Enabling & Supporting Compliance: Working with Disguised Compliance

Tue 9 May, All day

Developing a Core Understanding*

Tue 16 May, All day

Domestic Violence & Abuse: The Impact on Children & Young People Assessment, Referral & Investigation*

Wed 17 May, All day

MAPPA Workshop

Thu 18 May, 11am-2pm

Child Protection Conferences & Core Groups*

Wed 24 May, All day

June 2017

Tue 6 June, All day

Dealing with Child Sexual Abuse

Wed 7 June, All day

Child Neglect Training

Tue 13 June, 9.30am-12.30pm

Children & Young People Who Display Harmful Sexual Behaviours

Wed 14 June, All day

Mental Health & Children's Services Working Together with Families

Thu 15 June, All day

The Child's World: Reflections in Practice

Tue 20 June, All day

Developing a Core Understanding*

Tue 27 June, All day

Working with Parents with a Learning Disability

Wed 28 June, All day

Assessment, Referral & Investigation*

Thu 29 June, All Day

Preventing & Disrupting the Sexual Exploitation of Children & Young People

July 2017

Tue 4 July, All day

The Impact of Parental Substance Misuse

Wed 5 July, All day

Domestic Violence & Abuse: The Impact on Children & Young People

Thu 6 July, All day

Child Protection Conferences & Core Groups*

Tue 11 July, All day

Child Sexual Exploitation Working with Young People at Risk

September 2017

Tue 5 September, All day

Developing a Core Understanding*

Tue 12 September, All day

Child Neglect Training

Wed 13 September, All Day

Assessment, Referral & Investigation*

Thu 14 September, 9.30-1.30pm

Safeguarding in a Digital Age

Thu 14 September, All day

Safeguarding Children with Disabilities

Wed 27 September, All Day

Child Protection Conferences & Core Groups*

October 2017

Wed 11 October, 11-2pm

MAPPA Workshop

November 2017

Wed 1 November, All day

Dealing with Child Sexual Abuse

Thu 2 November, All day

Developing a Core Understanding*

Thu 9 November, All day

Enabling & Supporting Compliance: Working with Disguised Compliance

Tue 14 November, All day

Assessment, Referral & Investigation*

Thu 16 November, All day

Domestic Violence & Abuse: The Impact on Children & Young People

Tue 21 November, All day

Child Protection Conferences & Core Groups*

Wed 29 November, All day

Mental Health & Children's Services Working Together with Families

January 2018

Wed 10 January, All day
Thu 11 January, All day
Wed 17 January, All Day

Thu 18 January, All day
Wed 24 January, All day
Wed 31 January, All day

Developing a Core Understanding*
Working with Parents with a Learning Disability
Preventing & Disrupting the Sexual Exploitation of Children & Young People
Assessment, Referral & Investigation*
The Impact of Parental Substance Misuse
Child Protection Conferences & Core Groups*

February 2018

Tue 6 February, All day
Thu 8 February, All day
Tue 20 February, 9.30-1.30pm
Wed 21 February, All day
Wed 28 February, All day

Child Sexual Exploitation Working with Young People at Risk
Child Neglect Training
Safeguarding in a Digital Age
"Hidden" Children & Young People - Working with Invisible Families
Domestic Violence & Abuse: The Impact on Children & Young People

March 2017

Tue 6 March, All day
Wed 14 March, All day
Tue 20 March, All Day
Thu 22 March, All day

Developing a Core Understanding*
Assessment, Referral & Investigation*
Safeguarding Children with Disabilities
Child Protection Conferences & Core Groups*

* Our 3 Day **Core Courses: Working Together in Child Protection** should be undertaken by anyone working in the safeguarding arena, and should be completed in order: Developing a Core Understanding, Assessment Referral & Investigation, Child Protection Conferences & Core Groups.

Brighton & Hove LSCB

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